

Wheatley Hill Community Primary - Long Term Planning Overview

Yearly Overview – 2016 / 17			
Year Group = Year 5			
	Autumn PLODs – Anglo Saxons, Monks, Life in Middle Ages WOW – Visit From a Monk	Spring PLOD – Greeks, Space WOW – Life centre visit - Planetarium	Summer PLOD – WW1, Life on the front, Home front, Rationing WOW – WW1 Visit
Literacy	National Curriculum Progression of Skills	National Curriculum Progression of Skills	National Curriculum Progression of Skills
Numeracy			
Science	<ul style="list-style-type: none"> Animals including Humans – From Birth to Death All Living Things – Life Cycles & Reproduction 	<ul style="list-style-type: none"> Forces Earth & Space 	<ul style="list-style-type: none"> Properties and changes of Materials / States of matter Working Scientifically
Computing	<ul style="list-style-type: none"> MS Word Branching Databases Scratch Game (E-Safety Units)	<ul style="list-style-type: none"> Kudo Prezi – presentation MS Word Music & Sound Data Logging (E-Safety Units)	<ul style="list-style-type: none"> Rapid Router Cargobot or lightbot Use pixlr or paint.net MS Word Spreadsheets (E-Safety Units)
DT	<u>Mechanisms & Cams</u> <ul style="list-style-type: none"> Use bench hook, saws and drill Measure, mark and cut accurately Use techniques for reinforcing and strengthening 	<u>Structures & Stability</u> <ul style="list-style-type: none"> Construct models Mouldable materials – clay / paper mache. 	<u>Food</u> <ul style="list-style-type: none"> Range of bread recipes Weigh and measure Follow instructions Biscuits- mixing, combing and shaping
Art	<u>Drawing & Painting</u> <ul style="list-style-type: none"> Experimentation with shades, tones and mood. Considering colour for purpose 	<u>Pattern & Print</u> <ul style="list-style-type: none"> Organising pattern and printing. Pattern for purposes i.e. wallpapers, book covers etc. Using shapes 	<u>Sculpture & Form</u> <ul style="list-style-type: none"> Environmental Art Analysing natural and man-made materials – shape, pattern and colour.
History	Viking and Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor.	Ancient Greece	A significant event / change in the history of Britain – WW1

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Geography	<u>Fieldwork</u> <ul style="list-style-type: none"> • River Exploration • Compare past and present river geography. • Examine changes in human uses of river over time. 	<u>Locational & Place Knowledge</u> <ul style="list-style-type: none"> • Use atlases / maps to describe and locate places. • Locate the equator and relate to climate zones. • Use geographical symbols. • Compare & contrast 3 locations in the UK. WH, Durham, Newcastle • Compare viewpoints of different people. 	<u>Human & Physical</u> <ul style="list-style-type: none"> • The Water cycle • Fair trade and trade between UK and rest of world. • Distribution of natural resources
RE	<p>What do Sikhs believe and how are these beliefs expressed?</p> <p><i>Demonstrating understanding of beliefs and practices within Sikhism and how beliefs make a difference to individual and communal life:</i> Belief, Authority, Expressions of Belief, Impact of Belief</p> <p>What are the themes of Christmas?</p>	<p>What do we know about the Bible and why is it important to Christians?</p> <p><i>Demonstrating understanding of the importance of the Bible, its impact on worship, values and daily living:</i> Authority, Impact of Belief</p> <p>Why is the Last Supper so important to Christians?</p>	<p>What can we learn about Christian faith through studying the lives of northern saints?</p> <p><i>Demonstrating understanding of the significance of northern saints, then and now:</i> Impact of Belief</p> <p>Why should people with a religious faith care about the environment?</p> <p><i>Demonstrating understanding of the impact of religious faiths on actions:</i> Impact of Belief</p>
Music	Musicbox – Progression in Music	Musicbox – Progression in Music	Musicbox – Progression in Music
PE	<ul style="list-style-type: none"> • Grid Rugby • Outdoor Education • X-COUNTRY / NETBALL • TAG RUGBY • Indian Delight • Outdoor Education • GIRLS FOOTBALL 	<ul style="list-style-type: none"> • Fives and Threes • Assess lev 3-4 • SAQ • Runners • BASKETBALL 	<ul style="list-style-type: none"> • Take Aim • Where am I? • CRICKET (ASDA) • Take Aim • Zone Rounders • CRICKET / ATHLETICS

Note – We have not broken the planning down into HTs as the children will direct when specific skills are taught during a topic depending on their interest and focus at the time – a child led curriculum.