

# Evidencing the Impact of Primary PE and Sport Premium



## Wheatley Hill Community Primary School

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## **Wheatley Hill Primary Vision for the PE and Sport Premium**

**“All pupils leaving primary school will be physically literate and hold the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”**

The funding has been provided to ensure impact against the following objective:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the school vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.**

**Right to an education to develop talents and abilities. Article 28**

**Right to play and rest. Article 31**

**It is expected that we will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## **Review of Previous Year 2016-17**

<b>Key Priorities</b>	<b>Key Achievements/What worked well:</b>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.	<ul style="list-style-type: none"> <li>Investing in the Easington School Sport Partnership Service Level Agreement (£5000).</li> <li>Promotion and development of links to local sports club.</li> <li>Sustain and grow the network of Change4life clubs.</li> <li>£150 towards FISCH programme</li> <li>£570 to hold an annual sports day and activity days to promote healthy lifestyles</li> <li>£112 Playground equipment to promote activity at Playtimes</li> </ul>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>Investing in the Easington School Sport Partnership Service Level Agreement (£5000)</li> <li>Liaise with the school to develop an annual bespoke P.E. &amp; Sport action plan.</li> <li>SSP Network meetings to support PE Co-ordinators / PLTs in their role developing PE &amp; sport within their school.</li> <li>Assistance in the process of applying for national Sportsmark status for High Quality Provision of P.E. &amp; School Sport.</li> </ul>
3. Increased confidence, knowledge and skills of all staff in teaching PE.	<ul style="list-style-type: none"> <li>Investing in the Easington School Sport Partnership Service Level Agreement (£5000)</li> <li>Providing curriculum support and high quality CPD for teachers, teaching assistants, NQT's, team teaching, twilights, professional development days etc.</li> <li>Identifying opportunities for young leaders to practise their skills through volunteering in schools.</li> </ul>
4. Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>Investing in the Easington School Sport Partnership Service Level Agreement (£5000)</li> <li>Provision of High Quality Coaching support across a variety of sports.</li> <li>Provision of an after-school activity in every term in a variety of sports.</li> <li>£200 to replenish and supplement sport equipment.</li> <li>£1350 Additional swimming session for Y6 class for one term</li> </ul>
5. Increased participation in competitive sport.	<ul style="list-style-type: none"> <li>Investing in the Easington School Sport Partnership Service Level Agreement (£5000)</li> <li>A full organised annual programme of competitions/tournaments/festivals in addition to the National School Games.</li> <li>Access to the gifted &amp; talented multi-skill academy for Year 5 &amp; 6 children.</li> <li>£1300 towards the cost of transport to attend festivals and competitions</li> </ul>

## **Impact 2016 - 17 Sport Premium**

The delivery of high quality physical education is paramount. With the support of the School Sport Partnership and their highly trained coaching team the children receive high quality instruction in a broad range of sports. The teachers in school support and take part in lessons and benefit greatly from this in school training. After the lessons, staff are given lesson plans and pointers that they can use next year which means we are making the delivery of high quality PE sustainable.

Attending local Sporting events is vital to promote healthy competition with the children. They take part in intra-school activities and those who are gifted and talented or more able in certain sports then enter the inter-school events. We now have uniforms for Rugby, Netball and tracksuits for up to thirty children with the school logo embroidered on. Children have wanted to be part of teams when they have seen the uniform provided. We are also an inclusive school so ensuring all children have access to the correct equipment is also very important.

The additional swimming booster session for the Year 6 class has achieved fantastic results. At the start of the Autumn term only two children out of the class of sixteen could swim the National Standard of 25 meters. At the end of the additional sessions (end of Autumn) twelve children out the sixteen could swim the 25 meters equating to 75% of the class.

The children need good quality equipment to take part in the lessons fully. The gymnasium now has all sporting equipment to meet the long term plan which covers a broad and balanced range of activities.

We are a rights respecting school and aim to promote the right for all children to take part in special events and have access to healthy food. With our healthy initiatives and sports day we actively promote healthy choices and fairness to all. We aim to embedded competition at all levels and annual sports days help achieve this.

**Right to an education to develop talents and abilities. Article 28**  
**Right to play and rest. Article 31**

<b>Swimming and Water Safety</b>	<b>Please fill out all of the below:</b>
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**Pupil Involvement in Teams, Festivals & Events**

- Cross – Country Event - Y3, Y4, Y5, Y6 3boys and 3 girls form each year group. 24 chd
- Tag – Rugby – Y5 / Y6 10 children
- Boccia - Y5 / Y6 6 SEND children (A and B team)
- Basketball - Y5 / Y6 10 children
- Hoopstarz - Y2 10 children
- New – Age Kurling - Y5 / Y6 6 SEND children (A and B team)
- Dance Festival – Y3 and Y4 50 children
- Mini World Cup Football - Y3 and Y4 8 children
- Mini World Cup Football - Y1 and Y2 8 children
- Mini Tennis - Y3 8 children
- Outdoor and Adventurous Activity day – Y2 27 children

**Outdoor Education & Adventure Opportunities**

- France Ski Residential – Chamonix – 13 children from yr5/6
- Ski Training @ Silksworth Sunderland – 13 children from yr5/6
- Winter sports training – skiing, snow tubing – 21 children from yr4
- Overnight Camping trip including activities: archery, hill walking & canoeing – 25 Yr2/3
- 2 Night Overnight Camping visit including activities: canoeing, climbing, hill walking – 15 Yr 4 children
- 4 Night Overnight camping expedition including activities: Hillwalking, climbing, canoeing, and mountaineering.
- Outdoor Education PE – All children in Yrs – 3/4/5: Canoeing, Orienteering, Water safety, climbing and navigation.
- Year 1, 2 and EYFS – Beach school / forest school.

<b>Physical Education Assessment</b>	<b>Working At Age Related Expectations</b>	<b>Working Below Age Related Expectations</b>
<b>End of Key Stage Two</b>	84%	16%
<b>End of Key Stage One</b>	85%	15%
<b>End of EYFS (GLD – Physical Development HM</b>	72%	28%

# Sport Premium Plan 2017 / 18

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £17,600</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on pupils</u></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence to Gather	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To support children to access breakfast and teatime club developing knowledge of healthy eating & lifestyles. <b><u>Intended Impact – Increase numbers of children attending Breakfast club / teatime club, where they will learn about healthy eating / healthy lifestyles.</u></b>	<ul style="list-style-type: none"> <li>• Breakfast and teatime club provision available in school.</li> <li>• Ensure school gym is available</li> <li>• Encourage and discuss healthy food choices.</li> <li>• Encourage discussion around healthy lifestyles.</li> <li>• Link with FISCH when possible.</li> </ul>	£1500 to support staff costs to take children to the gym to take part in sports during Breakfast club time.		<ul style="list-style-type: none"> <li>• Attendance Registers From Breakfast / Teatime club.</li> <li>• Parental questionnaires about the impact of BC / TTC on pupil healthy lifestyles.</li> <li>• Sample Menus from BC / TTC.</li> <li>• Pupil reviews of BC / TTC in relation to encouraging a healthy Life Style.</li> </ul>		

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To ensure all children in school access regular opportunities to take part in outdoor adventurous activities.</p> <p><b><i>Intended Impact – Increased numbers of pupils have participated in a wide range of outdoor sports including climbing, canoeing and hill walking. Increased pupil ability to work effectively and remain on task during outdoor adventurous activities. Improved pupil ability to work as a team.</i></b></p>	<ul style="list-style-type: none"> <li>• Academic yearly overview for outdoor education.</li> <li>• Progression of OE in school from YR E2 – Yr6.</li> <li>• Daily outdoor education sessions in school.</li> <li>• All children can participate in outdoor education.</li> <li>• Purchase of appropriate clothing and equipment.</li> <li>• Employment of outdoor education team.</li> <li>• Transport costs to OE environments.</li> <li>• Development of changing room to allow children to dress for OE sessions.</li> </ul>	Outdoor Education £10,000 Service Level Agreement		<ul style="list-style-type: none"> <li>• Captured learning from outdoor education sessions.</li> <li>• Outdoor education floorbook.</li> <li>• Parental responses from questionnaires about outdoor education.</li> <li>• School progression towards learning outside of the classroom award.</li> <li>• Pupil's completion / work towards National Governing Body Awards.</li> <li>• Class registers showing pupil participation numbers.</li> </ul>		
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1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To allow children with SEND needs to access specialist sporting provision <b><u>Intended Impact –</u></b> <b><i>Children with SEND needs will access appropriate sporting activities in a supportive nurturing group, which will be tailor made to suit individual pupil needs and abilities.</i></b>	<ul style="list-style-type: none"> <li>• Additional outdoor educational support staff to support these children to access off-site sporting activities.</li> <li>• Additional transport costs.</li> <li>• Ensure school gym is available for in school sessions.</li> <li>• Purchase of specialist resources / equipment – wobble board, gym balls, body sox etc.</li> <li>• Staffing costs to manage, plan and support this group.</li> <li>• Service level agreement hours with OT.</li> </ul>	<p>£500 – Additional spending costed on specific EHCP provision maps.</p> <p>£300 – Sensory Resources – Body Sox, Gym balls.</p>		<ul style="list-style-type: none"> <li>• Captured learning from outdoor education sessions.</li> <li>• Outdoor education floorbook.</li> <li>• Parental responses from questionnaires about outdoor education.</li> <li>• Pupil’s personal progress towards their individual EHCP / SEND Support Plan targets.</li> </ul>		
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2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To embed outdoor learning opportunities within the whole school curriculum making effective links with other subject areas.</p> <p><b><u>Intended Impact –</u></b>  <i>Outdoor learning is used as a tool to enhance the teaching of other curriculum areas especially Science, History &amp; Geography. Clear Learning is captured showing pupil progress in other curriculum areas through the use of Outdoor Ed.</i></p>	<ul style="list-style-type: none"> <li>• Staff CPD to make links with OE and classroom curriculum objectives.</li> <li>• Links with Durham University made linking OE to Science in school.</li> <li>• Progression carefully monitored in school.</li> <li>• Transport costs to visit OE venues.</li> <li>• Specialist OE staff.</li> </ul>	Outdoor Education £10,000 Service Level Agreement		<ul style="list-style-type: none"> <li>• Captured learning from outdoor education sessions.</li> <li>• Curriculum coverage moderations shows a deep, wide curriculum offering rich opportunities for children.</li> <li>• Outdoor education floorbook.</li> <li>• Parental responses from questionnaires about outdoor education.</li> </ul>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To enhance EYFS PE provision to support the development of fundamental skills.</p> <p><b><u>Intended Impact –</u></b>  <i>All children in EYFS will access regular quality Physical development opportunities – in both traditional and outdoor forms.</i></p>	<ul style="list-style-type: none"> <li>• PE leader time to liaise with EYFS staff to plan, review and develop EYFS PE curriculum.</li> <li>• Purchase of additional EYFS PE resources.</li> <li>• Appropriate CPD for staff where applicable.</li> </ul>	£700 Resources		<ul style="list-style-type: none"> <li>• Captured learning &amp; observations show an increased amount of traditional PE opportunities.</li> <li>• Observations show children are confident in all areas of PD.</li> <li>• EYFS PD data monitoring.</li> </ul>		

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To refine the use of core tasks by all staff to deliver and accurately assess PE progress.</p> <p><b><u>Intended Impact –</u></b>  <i>The use of core tasks will be consistent across all classrooms allowing assessment data to be monitored, moderated and accurate.</i></p>	<ul style="list-style-type: none"> <li>• Whole staff CPD refresher – core tasks.</li> <li>• Purchase of additional PE resources to supplement current equipment / replace damaged.</li> <li>• Staff time to monitor quality PE and use of tasks.</li> </ul>	£800 Update / renew PE resources to ensure Quality First Teach		<ul style="list-style-type: none"> <li>• Monitoring of teacher's PE planning.</li> <li>• Lesson Observations of PE sessions</li> <li>• Peer Review</li> <li>• Sharing Best Practice Sessions</li> <li>• Monitoring of PE pupil Progress Data</li> </ul>		
4. broader experience of a range of sports and activities offered to all pupils	<p>To develop proficiency in a range of outdoor sporting areas.</p> <p><b><u>Intended Impact –</u></b>  <i>Children make good progress in a range of outdoor sports and progress towards Nationally Recognised Awards.</i></p>	<ul style="list-style-type: none"> <li>• Staff PE CPD around Assessment of PE.</li> <li>• Time for staff teachers to work with OE instructors to discuss and identify pupil progress.</li> <li>• Pupils working towards National Awards for OE i.e. canoeing stars etc.</li> </ul>	Outdoor Education £10,000 Service Level Agreement		<ul style="list-style-type: none"> <li>• Pupil progress data around progression of Outdoor Education Sports.</li> <li>• Pupils achievement of NGB awards</li> </ul>		

4. broader experience of a range of sports and activities offered to all pupils	<p>To develop advanced skills in skiing.</p> <p><b><u>Intended Impact –</u></b>  <i>Pupils become competent parallel skiers and are able to successfully ski independently in a mountainous environment-navigating slope maps, slopes and infrastructure.</i></p>	<ul style="list-style-type: none"> <li>• Ski Training sessions @ Silksworth.</li> <li>• Opportunities to attend Chamonix ski week in France.</li> <li>• Ski instructor time.</li> </ul>	£2000 school contribution		<ul style="list-style-type: none"> <li>• Ski Instructor Observations and awards.</li> <li>• Ski Assessment</li> <li>• Children joining local ski teams.</li> </ul>		
5. increased participation in competitive sport	<p>To take part in various traditional / non-traditional competitive sporting events within school and within the school's partnership.</p> <p><b><u>Intended Impact –</u></b>  <i>Children in school successfully take part in competitive sports against internal / external opponents.</i></p>	<ul style="list-style-type: none"> <li>• Transport costs.</li> <li>• Staff costs to support in school / after school clubs.</li> <li>• Resources / clothing / sporting kits.</li> </ul>	<p>£1000 Transport Costs to support Festival attendance</p> <p>£500 Clothing / Personal Protective Clothes</p>		<ul style="list-style-type: none"> <li>• Sainsbury's school games awards.</li> <li>• Results from traditional / non-traditional competitive events.</li> <li>• Pupil / parent feedback info</li> </ul>		

